



# SC Annual School District Report Card Summary

Fort Mill School District

Grades: PK-12

Enrollment: 9,425

Superintendent: Dr. V. Keith Callicutt

Board Chair: Jan Smiley

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Excellent	Good	N/A	N/A	Not Met	N/A
2008	Excellent	Excellent	N/A	N/A	Not Met	N/A
2007	Good	At-Risk	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	0	0	0	0

\* Ratings are calculated with data available by 06/01/2010. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

## PASS

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	88.6%	87.6%	87.2%	89.5%	87.4%
Districts with Students Like Ours**	88.6%	87.6%	87.2%	89.5%	87.4%
Average District	73.6%	70.5%	67.4%	72.2%	70.2%

PASS	2009 Reading	2009 Math	2009 Science	2009 Social Studies	2009 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	56.0%	50.3%	36.1%	52.0%	50.5%
Districts with Students Like Ours**	56.0%	50.3%	36.1%	52.0%	50.5%
Average District	35.2%	28.8%	18.8%	28.5%	29.8%

## HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	94.6%	3.5%	1.9%
Districts with Students Like Ours**	94.6%	3.5%	1.9%

## HSAP Passage Rate by Spring 2009 (%)

District	97.3%
Districts with Students Like Ours**	97.3%

## End of Course Test Passage Rate (%)

District	84.1
Districts with Students Like Ours**	84.1

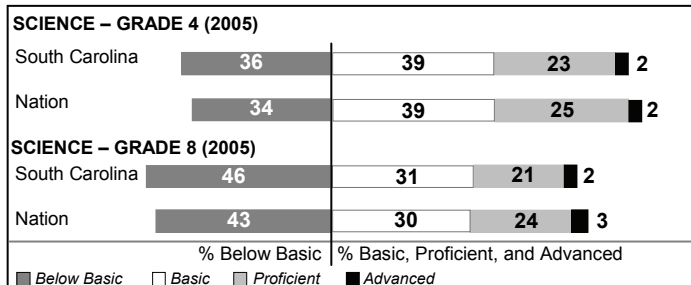
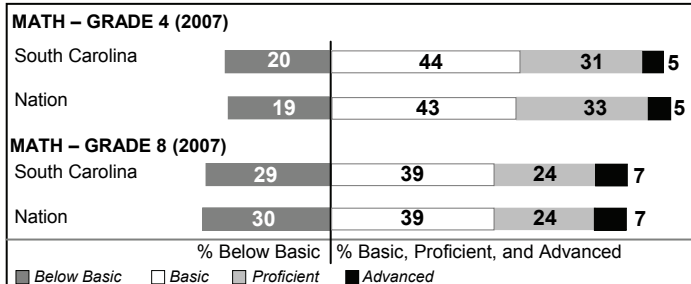
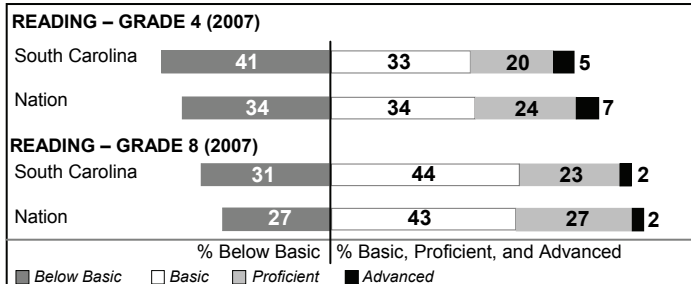
## On-Time Graduation Rate (%)

District	90.0%
Districts with Students Like Ours**	90.0%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

## NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



## SC PERFORMANCE GOAL

### 2010 Goal:

*By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.*

### 2020 Vision:

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

# Fort Mill School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=9,425)</b>				
Retention rate	1.2%	Down from 1.7%	1.2%	3.1%
Attendance rate	95.8%	Down from 96.4%	95.8%	95.7%
Eligible for gifted and talented	28.6%	Down from 29.2%	28.6%	11.2%
With disabilities other than speech	7.3%	Up from 6.9%	7.3%	10.6%
Older than usual for grade	1.4%	Down from 1.5%	1.4%	4.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	No Change	0.8%	0.5%
Enrolled in AP/IB programs	18.2%	Up from 15.3%	18.2%	10.5%
Successful on AP/IB exams	84.0%	Down from 85.1%	84.0%	51.2%
Eligible for LIFE Scholarship	46.9%	Up from 32.4%	46.9%	30.8%
Enrolled in adult education GED or diploma programs	26	Up from 14	26	40
Completions in adult education GED or diploma programs	26	Up from 14	26	30
Annual dropout rate	1.5%	Down from 2.5%	1.5%	3.4%
<b>Teachers (n=682)</b>				
Teachers with advanced degrees	62.2%	Up from 58.9%	62.2%	56.8%
Continuing contract teachers	79.8%	Up from 77.0%	79.8%	76.7%
Teachers with emergency or provisional certificates	2.2%	Up from 1.9%	2.2%	4.6%
Teachers returning from previous year	92.7%	Up from 92.4%	92.7%	88.4%
Teacher attendance rate	94.9%	No Change	94.9%	95.0%
Average teacher salary*	\$50,477	Up 6.3%	\$50,477	\$46,992
Vacancies for more than nine weeks	0.1%	Up from 0.0%	0.1%	0.4%
Classes not taught by highly qualified teachers	0.8%	Down from 3.9%	0.8%	2.3%
Professional development days/teacher	13.1 days	Down from 14.2 days	13.1 days	13.1 days
<b>District</b>				
Superintendent's years at district	4.0	Up from 3.0	4.0	3.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.6 to 1	21.1 to 1	20.5 to 1
Prime instructional time	89.3%	Down from 89.5%	89.3%	89.8%
Dollars spent per pupil**	\$8,908	Up 11.2%	\$8,908	\$9,279
Percent of expenditures for teacher salaries**	56.5%	Down from 57.5%	56.5%	52.7%
Percent of expenditures for instruction**	58.2%	Down from 59.3%	58.2%	56.7%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	10	No Change	10	9
Portable classrooms	1.9%	Up from 1.8%	1.9%	3.5%
Average age in years of school facilities	11 Years	Down from 12 Years	11 Years	28 Years
Number of schools with SACS accreditation	10.0	No Change	10.0	8.0
Parents attending conferences	98.4%	Up from 98.1%	98.4%	93.9%
Average administrator salary	\$89,658	Up 5.6%	\$89,658	\$79,261
Number of charter schools	0	No Change	0	0
% of AYP objectives met	93.9%	No Change	93.9%	85.7%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	Adequate Yearly Progress
There are no charter schools in this district.			

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## REPORT OF SUPERINTENDENT

The 2008-2009 school year reminds us of 2001-2002, when the state cut back on its payment to schools even as the district faced more enrollment growth and the need to add additional facilities.

In anticipation of the impact from a slowing economy, FMSD chose to reduce travel, supplies, and other expenses, to freeze some open positions, and to use money from the district's fund balance to cover budget cuts. This helped offset some \$2.5 million in cutbacks and maintained student/teacher ratios during the year.

Despite the economy, the district continued to grow at a six percent rate. Six construction projects that are designed to address growth continued through the school year. Additional high school gymnasium space at both schools, a new stadium for Nation Ford High, two new elementary schools, and the district's fourth middle school all proceeded on schedule and under budget. The new elementary schools will add room for 1,800 additional students and ease overcrowding that led to an enrollment freeze at three existing elementary schools – Gold Hill Elementary, Orchard Park Elementary, and Springfield Elementary. The reassignment of elementary students to the new schools will significantly reduce enrollment at Orchard Park and Springfield. New schools are planned for the Fort Mill Elementary and Gold Hill Elementary attendance areas. Growth in the Gold Hill Elementary area is expected to lead to overcrowding, so the school will be frozen for the 2009-2010 school year.

Student performance continued to show improvement. Fort Mill was the only district in the state to receive an Excellent Rating on the previous year's state report card. Scores on college preparation tests, including SAT and ACT, remained among the best in the state. The Advancement Placement passing rate also remained well above national and state averages. In grades 3-8, students prepared for a new state test that replaced the Palmetto Achievement Challenge Tests. PASS (Palmetto Assessment of State Standards) will still follow the state standards that were adopted in 1998. Those standards remain among the toughest in the United States. To prepare students, the district continues to rely on MAP testing to guide teachers.

Student performance outside the classroom also led the state in many categories. High school swimmers, wrestlers, Mock Trial, and FBLA team members all earned state championships. For the second year in a row, Mock Trial team members at Springfield Middle earned a state championship, and so did archers at Springfield Elementary.

Auditors have praised the Fort Mill School District for its ability to effectively use declining resources to achieve its tradition of excellence. That loss of revenue is expected to continue as long as the state relies on a sales tax to fund school district operations. We are even more thankful today for the support of our devoted residents who make it possible for the community to put "Children First."

V. Keith Callicutt, Ph. D., Superintendent

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